

## Unit 6: Citizenship -- Study Guide

Class Website: [young4thgrade.weebly.com](http://young4thgrade.weebly.com)

**Quiz: Wednesday, May 30th    Test: Thursday, May 31st**

You will need to....

- **Be familiar with the meaning of all Unit 6 vocabulary words.** (*look in your WWK section or on the website*)

- **Be able to explain each amendment in the Bill of Rights.** (*Use cootie catchers or flipcharts to study!*)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

- **Identify which of the first ten amendments applies to a given scenario.**

- Practice Example: A woman is suspected of committing a crime, so the police force their way into her home (without a warrant) to look for evidence. Which amendment would not allow this?

Amendment # \_\_\_\_\_

- **Explain some limits that can legally be placed on a citizen's rights.**

- Practice Example: All citizens have the right to freedom of religion. When would the government ever be allowed to STOP someone from following all of their religious beliefs?

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- **Describe some responsibilities that citizens have that go along with certain rights.**

- Practice Example: Citizens have the right to bear arms. What is one responsibility that goes along with this right?

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- **Read an article about a public issue and find evidence for EACH side.**

- **Choose a side on a given issue and defend your side with evidence from the text AND a core democratic value that applies to it.** (there will be a list of CDV's given on the test)



